

CIS 419/519 Recitation

Varun Jana, Chang Liu Sept 29/30 2020





- Intuition Behind Linear Models, Learning
- Optimization, (S)GD, Mini Batch SGD
- Cross Validation Introduction
- Feature Extraction



Part I: Linear Models & Learning and the intuition



Fitting Lines & Training Models

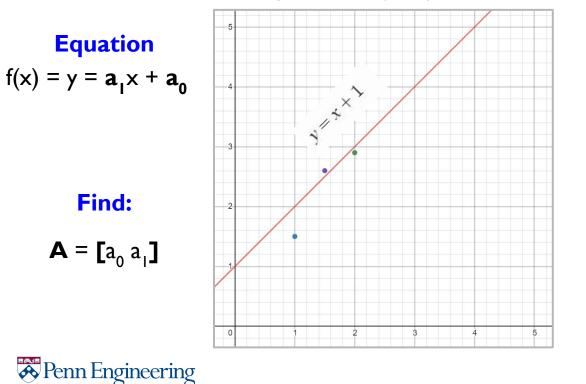
- At a not-so-high-level, training models and fitting lines have a lot in common - training a model is like computing the best-fit line!
- So, model ~ line





Fitting Lines & Training Models

Let's start with a simple line (2D):



Points

x (input)	y (output)
1	1.5
2	2.9
1.5	2.6

Fitting Lines & Training Models

This is 'equivalent' to:

Instances

Model	X (Feature 1)	$h_{\Theta}(x)$ Output Label
$h_{\Theta}(x) = output \ label = \Theta_{I}x + \Theta_{0}$	1	1.5
Find	2	2.9
$\boldsymbol{\Theta} = [\boldsymbol{\Theta}_0 \boldsymbol{\Theta}_1]$	1.5	2.6

To mimic a classifier, simply map intervals to values!

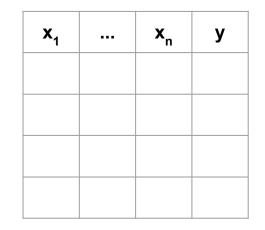
Ex.
$$f(\mathbf{x}) = \operatorname{sgn}(\mathbf{w}^T \cdot \mathbf{x} - \theta) = \operatorname{sgn}\{\sum_{i=1}^n w_i x_i - \theta\}$$

Renn Engineering

Into Higher Dimensions

'Lines' in higher dimensions ~ Linear models with many features

SEQN	RIDAGEYR	BMXWAIST	BMXHT	LBXTC	BMXLEG	BMXWT	вмхвмі	RIDRETH1	BPQ020	ALQ120Q	DMDEDUC2	RIAGENDR	INDFMPIR	LBXGH	DIABETI
73557	69.0	100.0	171.3	167.0	39.2	78.3	26.7	Non-Hispanic Black	yes	1.0	high school graduate / GED	male	0.84	13.9	yes
73558	54.0	107.6	176.8	170.0	40.0	89.5	28.6	Non-Hispanic White	yes	7.0	high school graduate / GED	male	1.78	9.1	yes
73559	72.0	109.2	175.3	126.0	40.0	88.9	28.9	Non-Hispanic White	yes	0.0	some college or AA degree	male	4.51	8.9	yes
73562	56.0	123.1	158.7	226.0	34.2	105.0	41.7	Mexican American	yes	5.0	some college or AA degree	male	4.79	5.5	no
73564	61.0	110.8	161.8	168.0	37.1	93.4	35.7	Non-Hispanic White	yes	2.0	college graduate or above	female	5.0	5.5	no
73566	56.0	85.5	152.8	278.0	32.4	61.8	26.5	Non-Hispanic White	no	1.0	high school graduate / GED	female	0.48	5.4	no
73567	65.0	93.7	172.4	173.0	40.0	65.3	22.0	Non-Hispanic White	no	4.0	9th-11th grade	male	1.2	5.2	no
73568	26.0	73.7	152.5	168.0	34.4	47.1	20.3	Non-Hispanic White	no	2.0	college graduate or above	female	5.0	5.2	no
73571	76.0	122.1	172.5	167.0	35.5	102.4	34.4	Non-Hispanic White	yes	2.0	college graduate or above	male	5.0	6,9	yes
73577	32.0	100.0	166.2	182.0	36.5	79.7	1	American	no	20.0	Less than 9th grade	male	0.29	5.3	no
73581	50.0	99.3	185.0	202.0	4								5.0	5.0	no
73585	28.0	90.3	175.1	198.0	4					ما : ام	tanan la	m . a.	2.26	5.0	no
73589	35.0	94.6	172.9	192.0	3	row	rows denote labeled instances $\langle m{x}_i, y_i angle rac{2.26}{1.74} 5.5$								
73595	58.0	114.8	175.3	165.0	4										
73596	57.0	117.8	164.7	151.0									3.09	7.7	no
73600	37.0	122.9		151.0	35.3	104.0	38.3	Other or Multi-Racial	yes	1.0	college graduate or above	female	3.09		no no
			185.1	151.0	35.3 48.1	104.0 126.2		Other or Multi-Racial Non-Hispanic Black	yes yes		college graduate or above high school graduate / GED	female male			
73604	69.0	96.6	185.1 156.9				36.8			2.0			5.0	5.9	no
	69.0 75.0	96.6 130.5		189.0	48.1	126.2	36.8 24.2	Non-Hispanic Black	yes	2.0 1.0	high school graduate / GED	male	5.0 0.63	5.9	no yes
73604 73607	75.0		156.9	189.0 203.0	48.1 37.0	126.2 59.5	36.8 24.2 38.9	Non-Hispanic Black Non-Hispanic White	yes no	2.0 1.0 0.0	high school graduate / GED some college or AA degree	male female male	5.0 0.63 2.4	5.9 5.2 5.4 5.0	no yes no
73604 73607 73610	75.0 43.0	130.5	156.9 169.6	189.0 203.0 161.0	48.1 37.0 36.5	126.2 59.5 111.9	36.8 24.2 38.9	Non-Hispanic Black Non-Hispanic White Non-Hispanic White	yes no yes	2.0 1.0 0.0 5.0	high school graduate / GED some college or AA degree high school graduate / GED	male female male	5.0 0.63	5.9 5.2 5.4 5.0	no yes no no
73604 73607 73610 73613	75.0 43.0 60.0	130.5 102.6	156.9 169.6 176.8	189.0 203.0 161.0 200.0	48.1 37.0 36.5 38.8	126.2 59.5 111.9 90.2	36.8 24.2 38.9 28.9 39.1	Non-Hispanic Black Non-Hispanic White Non-Hispanic White Non-Hispanic White	yes no yes no	2.0 1.0 0.0 5.0 2.0	high school graduate / GED some college or AA degree high school graduate / GED college graduate or above	male female male	5.0 0.63 2.4	5.9 5.2 5.4 5.0	no yes no no no
73604	75.0 43.0 60.0 55.0	130.5 102.6 113.6	156.9 169.6 176.8 163.8	189.0 203.0 161.0 200.0 203.0	48.1 37.0 36.5 38.8 41.6	126.2 59.5 111.9 90.2 104.9	36.8 24.2 38.9 28.9 39.1 21.6	Non-Hispanic Black Non-Hispanic White Non-Hispanic White Non-Hispanic Black	yes no yes no yes	2.0 1.0 0.0 5.0 2.0 0.0	high school graduate / GED some college or AA degree high school graduate / GED college graduate or above 9th-11th grade	male female male fema	5.0 0.63 2.4	5.9 5.2 5.4 5.0	no yes no no no no



Е 11

of instances



[#] of dimensions = n

Into Higher Dimensions

'Lines' in higher dimensions ~ Linear models with many features

A More 'Complex' Model

$$h_{\Theta}(x) = output \ label = \Theta_n + ... + \Theta_1 x + \Theta_0$$

Find $\boldsymbol{\Theta} = [\boldsymbol{\Theta}_0 \boldsymbol{\Theta}_1 \dots \boldsymbol{\Theta}_n]$



The Equivalencies

So:

- Line ~ Model
- $f(x) \sim h_{\Theta}(x)$
- Coefficients in function ~ Weights of classifier ("linear" like a line; 'linear' coefficients + c)
- Dimension ~ Feature ("high dimensionality" ~ more features)
- Intercept ~ Θ_0



Errors & Costs

- A Loss Function L(f(x), y) measure how far is the prediction f(x) from the desired y; ~ how far points are from the best fit line
 - the penalty incurred by a classifier f on example (x, y).
- There are many different loss functions one could define:
 - Misclassification Error: (0-1 loss)
 - $L(f(\mathbf{x}), y) = 0$ if $f(\mathbf{x}) = y$; 1 otherwise
 - Squared Loss:

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$$L(f(\mathbf{x}), \mathbf{y}) = (f(\mathbf{x}) - \mathbf{y})^2$$

Input dependent loss:

$$L(f(\mathbf{x}), y) = 0$$
 if $f(\mathbf{x}) = y$; $c(\mathbf{x})$ otherwise.

A continuous convex loss function allows a simpler optimization algorithm.

f(x) - y

Part 2: (S)GD, Mini-Batch GD



Gradient Descent - Illustration

Learning outcomes:

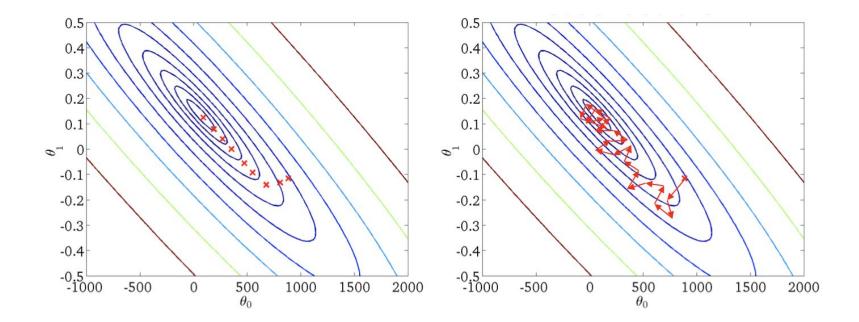
- Linear Algebra, Optimization Calculus + intuition behind equations
- How this works
- Hyperparameters, variable learning rates
- Implementation

We will use the following article for this (it includes code with great visualizations so you can see how the weight vector updates etc). I highly recommend you go over this separately as well!

https://towardsdatascience.com/gradient-descent-in-python-a0d07285742f



GD vs SGD

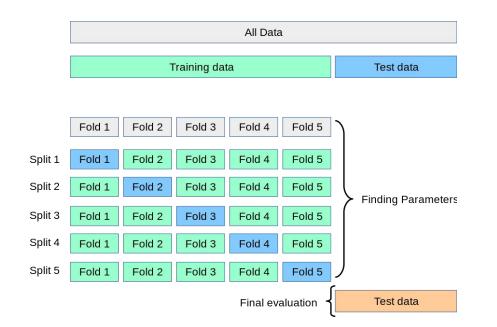


Penn Engineering

Part 3: Cross Validation



Cross Validation : Concept



The scikit-learn docs give you not only the **code** but also explanations on this. Check it out! <u>https://scikit-learn.org/stable/modules/cross_validation.html</u>



image source: scikit-learn

The Need for CV

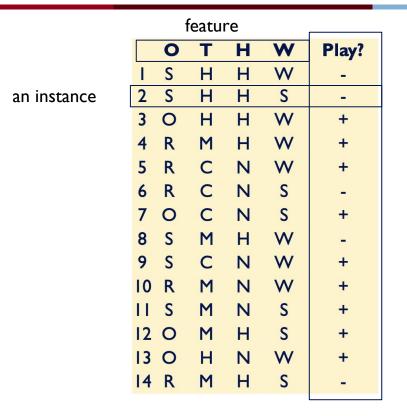
- Train robust models by "creating more" data
- Compare models the 'black box' way
- Evaluate (significance tests)



Part 4: Feature Extraction (HWI) One-Hot-Encoding



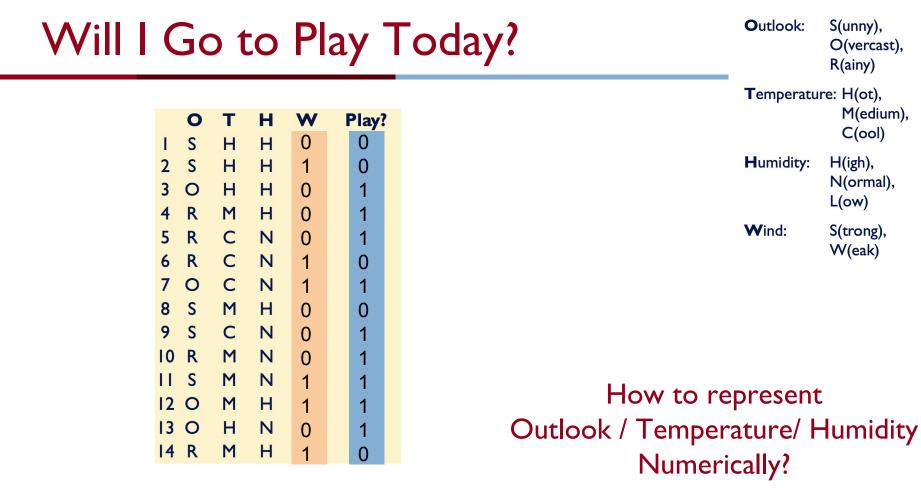
Will I Go to Play Today?



Outlook: S(unny), O(vercast), R(ainy) Temperature: H(ot), M(edium), C(ool) H(igh), Humidity: N(ormal), L(ow) Wind: S(trong), W(eak)

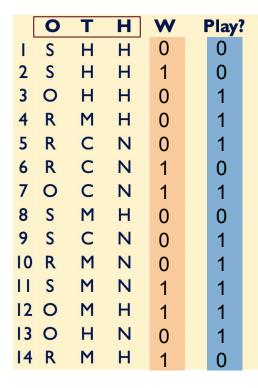


binary label





Categorical Data



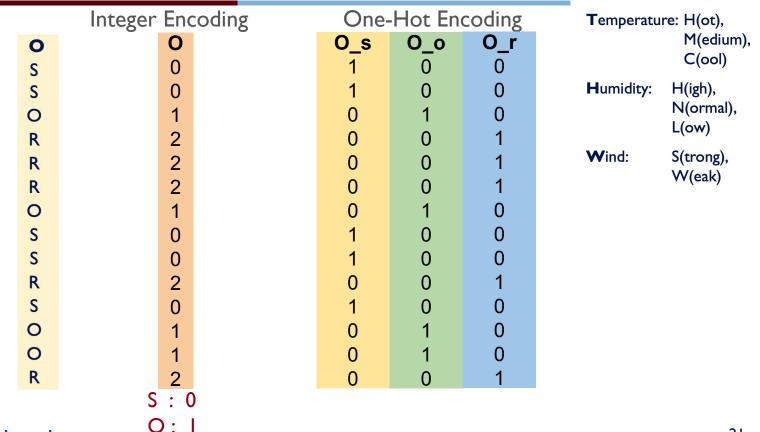
Outlook: S(unny), O(vercast), R(ainy) Temperature: H(ot), M(edium), C(ool) Humidity: H(igh), N(ormal), L(ow) Wind: S(trong), W(eak)

Categorical data are variables that <u>contain label</u> <u>values rather than numeric values</u>. The number of possible values is often <u>limited to a fixed set</u>.



How to convert to numerical data?

Outlook: S(unny), O(vercast), R(ainy)



R

2

Numerical Features

0_s	0_ 0	O_r	T_h	T_m	T_c	H_h	H_n	H_I	W	Play?	
1	0	0	1	0	0	1	0	0	0	0	
1	0	0	1	0	0	1	0	0	1	0	
0	1	0	1	0	0	1	0	0	0	1	
0	0	1	0	1	0	1	0	0	0	1	
0	0	1	0	0	1	0	1	0	0	1	
0	0	1	0	0	1	0	1	0	1	0	
0	1	0	0	0	1	0	1	0	1	1	
1	0	0	0	1	0	1	0	0	0	0	
1	0	0	0	0	1	0	1	0	0	1	
0	0	1	0	1	0	0	1	0	0	1	
1	0	0	0	1	0	0	1	0	1	1	
0	1	0	0	1	0	1	0	0	1	1	
0	1	0	1	0	0	0	1	0	0	1	
0	0	1	0	1	0	1	0	0	1	0	



Useful Tools

- 1. Dictionary is a very useful tool for mapping in Python
- 2. pd.get_dummies()
- 3. pd.Categoricals()

